

2012 SkillsUSA Michigan CHAMPIONSHIPS
Preschool Teaching Assistant

A good pre-school teaching assistant (care giver) must be able to develop and communicate with those around them based on materials at their disposal. Based on this assumption you are to use the materials provided and complete the tasks that are listed below:

Supplied by the technical committee:

- An assortment of manipulative products will be provided
- Puppets, baby dolls

Supplied by the contestant:

- 2 glue sticks
- 1 bottle of white glue (1-4 oz)
- Markers – 10 count
- Crayons – 8 count
- Scissors
- 12” ruler
- 2 ink pens (blue or black)
- Three No. 2 pencils, sharpened with erasers
- Scotch tape
- Stapler
- 10 paper clips
- Construction paper – 10 sheets of white and 10 sheets of colored (total 20 sheets)
- Resume – 1 page

Supplied by the advisor:

- A variety of materials to help students in the execution of their lesson plan. Materials would be for all students to use on our table to create their teacher made project.

CONTEST RULES

Due to the following changes being implemented at the National Level for the Preschool Teaching Assistant contest we will be updating our State contest as follows.

- 1.1 Design a lesson in the area of Science, Math, Literacy, Social Skills, Music/Movement, or Food/Nutrition that address a basic concept in the assigned subject area. An area will be chosen prior to the start of the competition. All competitors will complete a lesson in the chosen area.

The Lesson plan demonstration will be 5-7 minutes.

3. Book Reading 3-5 minutes

3.2 Present a 3-5 minute book reading presentation in front of the judges, pretending to present to a group of imaginary preschool children.

3.3 Provide an introduction to the book, including basic book vocabulary (title, author, illustrator)

Students will bring their own book to the state competition.

Rubric will be posted.

Interview 5-7 minutes

- a. Respond to a set of interview questions regarding knowledge of early childhood development, professionalism, and occupational leadership
- b. Exhibit poise and professional attitude
- c. Demonstrate appropriate use of voice and projection
- d. Engage in appropriate eye contact and body positioning

Students will participate in a 5-7 interview process. Questions will be posted on the website and at the State competition there will x number of questions randomly chosen and asked of each competitor.

Rubric will be posted.

Given assorted materials, as would be readily available in a child-care facility, the contestant will develop a lesson plan and “teacher made” project to assist them in teaching a basic concept for one of the areas from a given list of curriculum areas for a mixed group of preschool children age 4. Plan is to be closely tied to “Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8”, Third Edition, by Bredekemp & Copple. Please state clearly the page number and paragraph number for 2 items from the DAP book, pages 97-135.

The curriculum areas are: Food and Nutrition, Language Arts, Math, Music & Movement, Science and Social Studies.

The judge will draw a curriculum area before materials are selected and the contestant will complete a lesson plan outline after viewing the materials. Submit lesson plan after materials are prepared for presentation. The contestant will have two (2) hours to prepare the lesson plan.

The contestant will develop a written plan for a lesson that includes the following components:

- A. Curriculum Area
- B. Objective or purpose (skills or concepts)
- C. Description of activity
- D. Materials or supplies needed

The contestant will have up to 2 hours to write, plan, and prepare their project (plan outline to be provided).

The contestant will give a 5-7 minute demonstration of the lesson plan including the use of the “teacher-created” project to a panel of judges.

Note: There will be a penalty of 5 points deducted for each 30 seconds or fraction there of under 5 minutes and over 7 minutes.

Judges will not interact with contestants during lesson plan presentation.

Judges will have 1-2 minutes after contestant presentation to ask any questions related to preschool teaching of each contestant.

Contestants **WILL** present their lesson to a large stuffed bear.

Contestants will demonstrate a transition activity, using attention getting techniques, and read a book to the judges. The total length for this activity is 3-5 minutes.

Note: There will be a penalty of 5 points deducted for each 30 seconds or fraction there of under 3 minutes and over 5 minutes.

Clothing Requirements:

- Black dress shoes (closed toe and closed heel), less than 2” heel
- Plain short sleeve white polo or official SkillsUSA white polo
- Undershirt – white (if necessary)
- Black dress shoes (closed toe and heel), less than 2” heel
- Black socks
- **No other attire will be allowed**
- **Please cover all visible tattoos**
- **No piercing other than ears**
- **No tennis shoes**

Revised 4/10/12

Contest Time Frame:

8-10 a.m. - Contestants write and build activity

10-11 a.m. - Test

9:30 – 11:00 a.m. – Judges score lesson plans

11:00 – Begin judging contestants.

Preschool Teaching Assistant

Contestants are evaluated on their ability to plan and present appropriate activities for children between the ages of 3 and 5 relating to a specific theme and demonstrate general knowledge of quality early childhood education. Contestants are given materials readily available in a child-care facility to prepare their lesson plan and activity. Curriculum areas include food and nutrition, language arts, mathematics, music, science and social studies.

Test

Will be created by Business and Industry and will be provided at the State Competition. It will be a 25 question 100 point multiple choice test. Questions for the test will be developed from the 7 standards and competencies listed in the 2012 Preschool Teaching Assistant technical standards.

NOTE: Competitors are to introduce themselves only by Contestant Number, not by Name or School.

QUESTIONS FOR PRESCHOOL TEACHING ASSISTANT COMPETITONS

Following is a list of questions that the judges will choose from for the Question part of the Preschool Teaching Assistant competition. The judges will choose 3-4 of the questions to ask each of the contestants. All contestants will be asked the same questions.

1. Define developmentally appropriate practice
2. Describe five characteristics of successful early childhood teachers
3. What adaptations or modifications would you make to your lesson for a child with a hearing impairment?
4. You have a new child joining your preschool class. What are 4 things you will do prior to their arrival the first day?
5. Describe proper hand washing
6. List three reasons teachers use music with young children.
7. Explain the difference between open-ended and closed-ended questions
8. Why is color considered a math concept?
9. Give two considerations for the scheduling of socio-dramatic play.
10. Give three reasons for establishing classroom limits.
11. Explain three ways to promote a positive self-concept in children.
12. Who is Eric Carle?

SCORECARD Preschool Teaching Assistant

| | | Contestant Number | | | | | | | |
|------------------------------|-----------------|-------------------|--|--|--|--|--|--|--|
| Items Evaluated | Possible Points | | | | | | | | |
| Lesson Plan | 180 | | | | | | | | |
| Personal Qualities | 60 | | | | | | | | |
| Presentation Techniques | 260 | | | | | | | | |
| Lesson Material | 90 | | | | | | | | |
| Originality / Creativity | 40 | | | | | | | | |
| Book Reading Qualities | 70 | | | | | | | | |
| Book Reading Techniques | 200 | | | | | | | | |
| Written Test | 100 | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Résumé Penalty | 0 or -50 only | | | | | | | | |
| Clothing Penalty | 0 to -50 | | | | | | | | |
| Time Penalty | 0 to -50 | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Total Possible Points | 1000 | | | | | | | | |

Date: _____

Judges' Signatures:

| | |
|--|--|
| | |
| | |
| | |